

### Aims

This course aims to develop the knowledge, understanding and skills of all those working with children and young people with motor co-ordination difficulties to support inclusive practice.

There are four sections, listed below. Click on each one to reveal the main objectives. You will need to work through each section in turn, complete any activities and contribute to the online discussions, which will help you to complete the quizzes at the end of each section.

### Understanding motor co-ordination difficulties

#### Main objectives

- To be able to recognise and describe the main features of motor learning difficulties
- To understand definitions of dyspraxia and developmental coordination disorder
- To experience what it may feel like to have these difficulties
- To understand how the condition might affect children

### Assessment for learning

#### Main objectives

- To introduce the main types and purposes of assessment
- To describe the role of professionals in assessment
- To describe the normal process of motor skills development
- To outline the difficulties which may arise
- To provide a sample assessment profile and record form

### Interventions

#### Main objectives

- To describe the process of motor skill acquisition
- To introduce a range of techniques for teaching motor skills
- To introduce a variety of specific interventions
- To raise awareness of factors which may need to be taken into account in planning an intervention

### Case studies

#### Main objectives

- To provide a number of examples of good practice in developing motor coordination skills