

Aims

This course aims to develop the knowledge, understanding and skills of all those working with pupils with a hearing impairment in order to support inclusive practice.

There are four sections, listed below. Click on each heading to reveal the main objectives. You will need to work through each section in turn, complete any activities and contribute to the online discussions, which will help you to complete the quizzes at the end of each section.

Understanding hearing impairment

- What we mean by hearing impairment.
- The causes of hearing loss and how it is assessed.
- The impact of a hearing loss on development.
- Glue ear and its impact on hearing and listening skills.
- The different communication modes used by hearing impaired pupils.
- Understanding the technology that can be used with pupils with a hearing loss.
- The measures that can be taken to ensure inclusion of pupils with a hearing impairment.
- Hearing impairment and children with additional needs.

Assessment for learning

- Why assessment is important and what information it can give us
- What kind of formal and informal assessments are used for:
 - Communication skills.
 - Functional hearing and listening skills.
 - Social inclusion.
 - The classroom environment.
 - Use of equipment.

Interventions

- To identify a range of support options.
- Advice for teachers on working with a hearing impaired pupil in their classroom.
- How to monitor and adapt learning environments to meet the needs of hearing impaired pupils.

Case studies

This section provides several individual case studies to illustrate:

- The needs of the individual in the case study
- The interventions which have been implemented
- The response of the young person to these interventions and their resulting progress