

An introduction to OnLineInset.net

Taking part in a course

OnlineInset.net Ltd is a non-profit training company limited by guarantee that develops training courses to teach people who support children and young people with Special Education Needs.

What is OnLineInset?

A set of tutor-led SEN training courses designed to be part of the ongoing continuous professional development of the staff in your setting.

Self-paced, flexible learning that can be accessed at work, or at home 24/7



Course duration: 8-12 hours over 12 weeks / one term

What courses are available?

2 open access courses

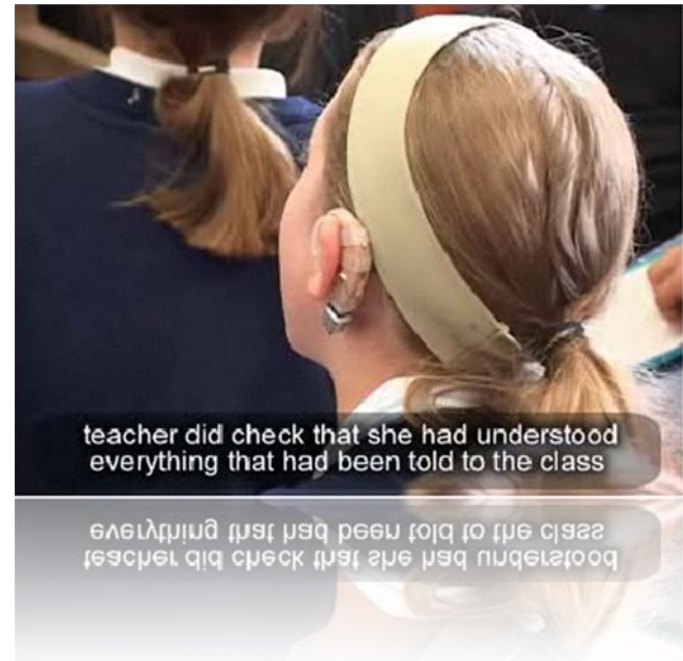
- SEN Code of Practice
- Working in Partnership with Parents (NPPN)

7 courses that need a tutor

- Speech, language and communication needs (Linked to the IDP)
- ASD (linked to the IDP)
- Behaviour (linked to SEAL)
- Dyslexia
- Motor coordination needs
- Hearing Impairment
- Visual Impairment

Who is this for?

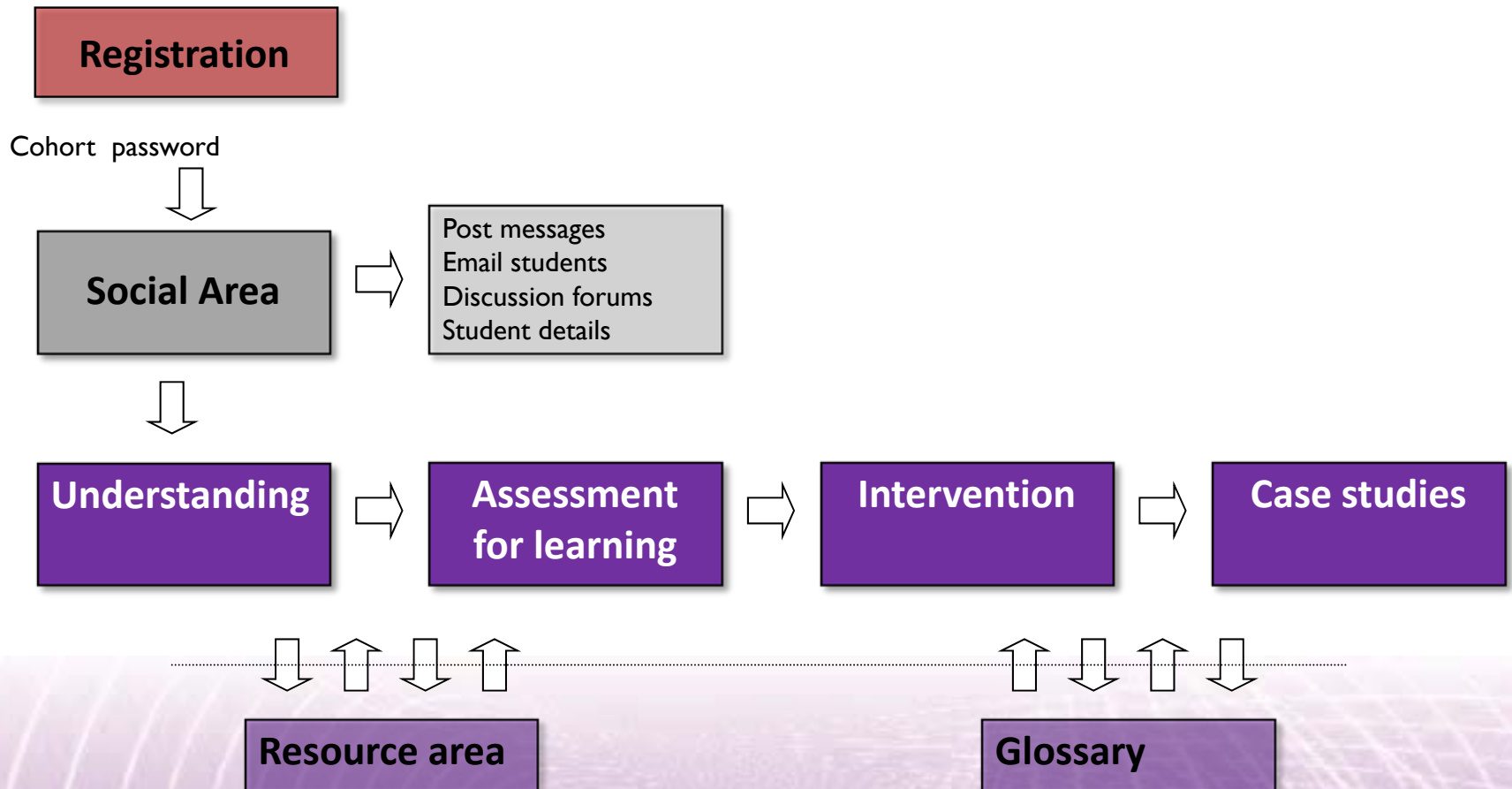
- Mainstream teachers
- Teaching assistants supporting children with a statement of SEN
- General teaching assistants
- Special School staff
- Resource Base staff
- Parents



Advantages of e-learning

- “Just in Time” learning that responds to immediate needs
- Flexibility of access
- The opportunity to collaborate with others dealing with similar issues
- Immediate access to advice and support through forums and email
- Materials presented to respond to different learning styles
- Participants can work at their own pace

How is the course structured?



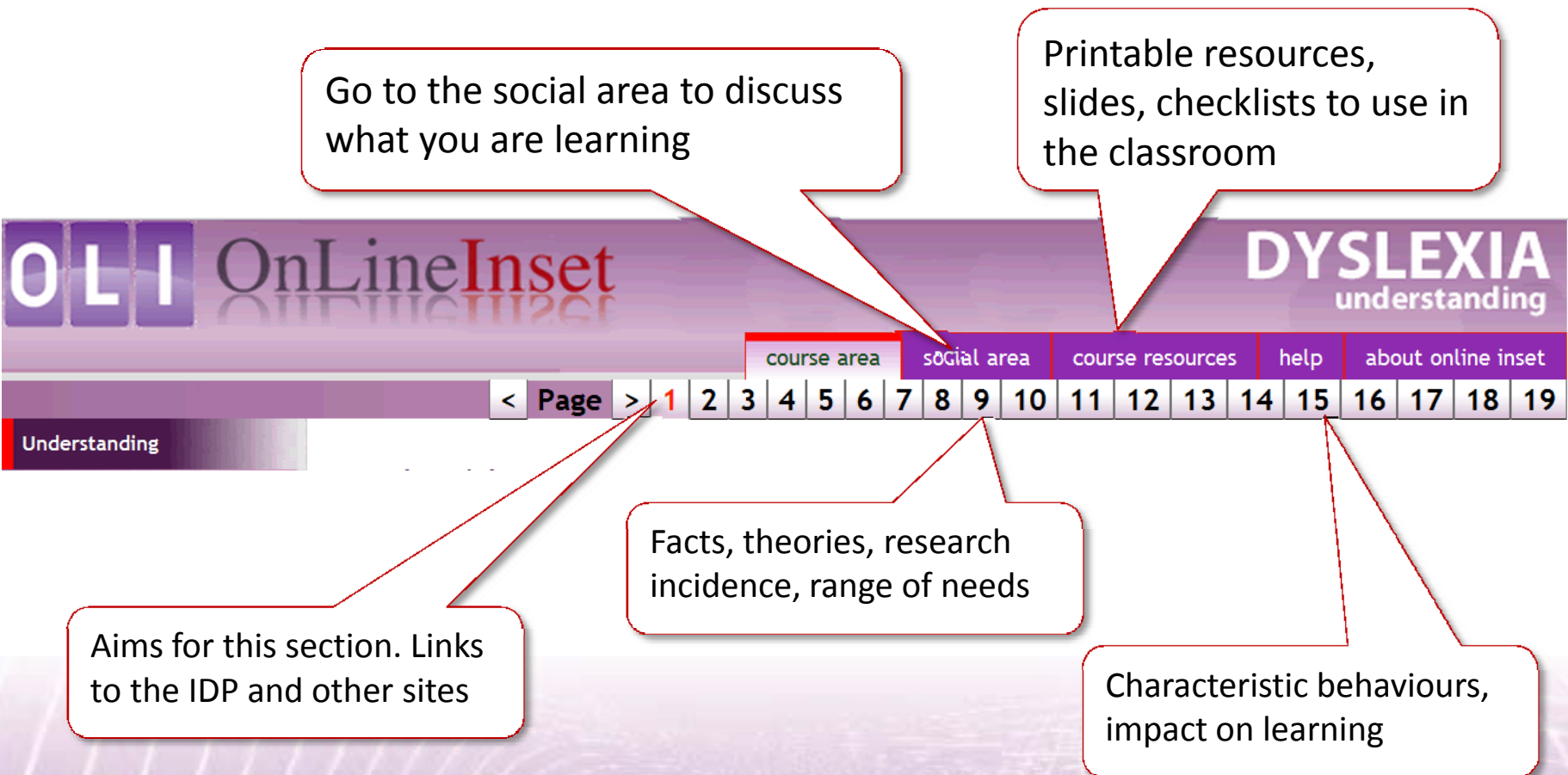
Course navigation

Each course has four sections:

- Understanding
- Assessment for Learning
- Interventions
- Case Studies



Understanding section

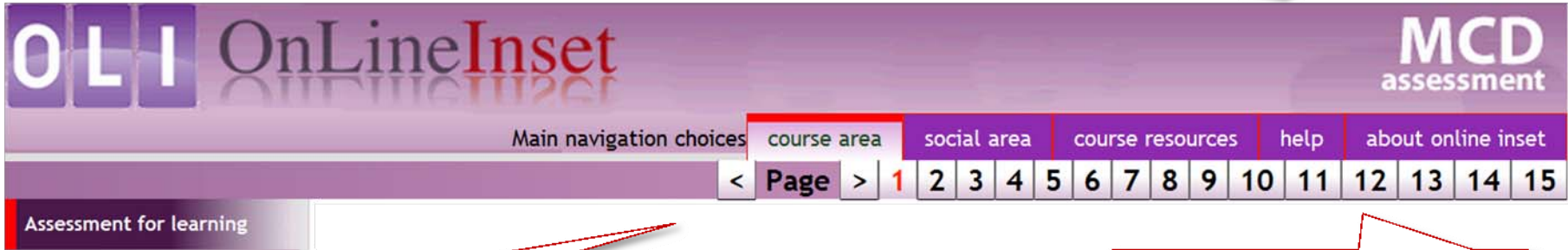


The screenshot shows the OLI OnLineInset website interface. The main header includes the OLI OnLineInset logo and the title "DYSLEXIA understanding". Below the header is a navigation menu with the following items: "course area", "social area", "course resources", "help", and "about online inset". A page navigation bar shows a sequence of numbers from 1 to 19, with "Page" and navigation arrows. Callout boxes provide descriptions for specific sections:

- social area**: Go to the social area to discuss what you are learning
- course resources**: Printable resources, slides, checklists to use in the classroom
- 1**: Aims for this section. Links to the IDP and other sites
- 8**: Facts, theories, research incidence, range of needs
- 15**: Characteristic behaviours, impact on learning

Assessment section

Write three SMART goals for your pupils demonstrating how you are applying what you are learning in practice. Discuss this with your tutor and plan ahead.



The screenshot shows the navigation bar of the OLI OnLineInset MCD assessment page. It includes the OLI OnLineInset logo, the text 'MCD assessment', and a 'Main navigation choices' menu with options: 'course area', 'social area', 'course resources', 'help', and 'about online inset'. Below the menu is a pagination control showing '< Page >' with page numbers 1 through 15, where page 1 is highlighted. A 'Assessment for learning' button is visible on the left.

To introduce the main types and purposes of assessment

Videos, interviews, quizzes, interactive elements

To provide a sample assessment profile and record form

Goal setting

In this section please set your 3 SMART goals



Specific

Measurable

Achievable

Relevant

Time bound and teachable

Click the icon below to enter the goals section

Example of a SMART goal

Establishing rules for participation in whole class activity

Goal: M will raise hand to answer/ask questions, in class, 75% of the time, after a 10 week intervention

Intervention section

Write three SMART interventions explaining how you will put your goals into action



The screenshot shows the OLI OnLineInset website interface. At the top left is the OLI OnLineInset logo. On the right, it says 'HI interventions'. Below the logo is a navigation menu with the following items: 'course area', 'social area', 'course resources', 'help', and 'about online inset'. Below the navigation menu is a page navigation bar that says '< Page >' followed by a grid of numbers from 1 to 16. The number '1' is highlighted in red. Below the page navigation bar is a dark purple bar with the word 'Interventions' in white text.

Identify a range of support options.

To introduce a variety of specific interventions

Examples of best practice drawn from different settings

Intervention setting

In this section please write 3 interventions for the 3 SMART goals you have previously set.



Specific

Measurable

Agreed and well Achievable

Relevant

Time bound and teachable

Click the icon below to enter the interventions section

- Make a social story of M putting up his hand to ask/answer questions in class
- Take photos of M with his hand up and then write a story with M that tells us about the picture and when to do this
- Verbally state the expectations for the session, using a hand to ask/answer questions using reduced language
- When M does use his hand the teacher will use OWLing - Observe - Wait - Listen to allow M to answer in his own time
- When M uses his hand to ask or answer questions teacher will verbally praise M

Case studies



To provide examples of a range of learners illustrating

- the assessed needs of the individual
- the interventions which have been put in place
- the learners response to the interventions and progress made

Course Forums

Is an ASD friendly classroom beneficial to other children with Special Educational Needs?

I have been using Building Learning Power in all our lessons. With an ASD friendly classroom I know from experience that the behaviour of all students is much better and therefore beneficial to everyone as the teacher can also concentrate on the actual lesson objectives and spend more time working directly with all the students instead of trying to ensure certain students behave.

Each course has the opportunity for tutors and students to communicate with each other through online discussions.

You will go on the Forums regularly to talk through issues that are covered in the course.

Accreditation

To pass the course you need to:

- Read all the course content
- Complete two quizzes
- Take part a minimum number of forum discussions
- Write three goals
- Write three interventions
- Attend face to face sessions as arranged by your tutor
- Complete the post course evaluation
- 90 days after you have finished the course (and passed) complete the goal attainment scaling



Timeline for personal study

Session 1

Register. Access the course. Explore the course area. Finish Understanding section. Take part in the course forums.

Session 2

Read through Assessment section. Take part in forums. Write three goals.

Session 3

Read through Intervention section. Take part in forums. Write three interventions.

Session 4

Watch videos in Case Study section. Take part in forum. Click I have finished.

**Allow 2
hours per
session**

Feedback from participants



Since starting this course I have been very successful in achieving the goals I had set for myself and my pupil. Although there is still work to do, the child I work with is improving with his written and verbal communication. His spelling, CVC words and reading are progressing quicker than previously expected.

LP, East Sussex



I have learnt to control low level disruption immediately to avoid confrontation and escalating behaviour. This course has shown me that there are so many different approaches and techniques I can use in my daily work routine.

AC, Luton



I have done a lot of behaviour training and I can honestly say this is the best I have done. Every single bit of it was interesting and relevant - anyone who works with young people should do this course!

AB, Wiltshire



This course has been like a manual to me. I've been dipping into it so often for strategies to use.

CS, West Berkshire

Registration

We will go to the www.sentrain.net page to register. You may have been pre-registered by your tutor. You will need to think up your own **username** and **password**. Make sure that you write this down on the card that your tutor will give you.

My log in details 

username

password

www.sentrain.net

Support

- You will only ever register once. If there is a problem with the registration then contact

Customer Support 01273-507007

- If you are already on an OnLineInset course then to join a new course you log in, then type the new password in the “Join new course” tab at the top of the page.



Other courses

- If you have enjoyed this course then you may want to join one of the other OnLineInset courses.
- Please fill in your feedback form and let your tutor know that you would like to join another course, and we will endeavour to make this available.

